

Title I, Part B; Reading First

Destination Reading

Houghton Mifflin Learning Technology (HMLT) specializes in developing highly engaging, interactive, pre-K-12 technology solutions that inspire excellence and innovation in education, and raise student achievement. Destination Reading® solution serves a wide variety of student needs and populations, with the flexibility to tailor an individualized, prescriptive instructional approach for all students to effectively drive student achievement

Reading First provides assistance to states and school districts in establishing scientifically based reading programs in kindergarten through third grade classrooms to ensure that all children learn to read well by the end of third grade.

Destination Reading is the complete supplemental reading software for districts striving to meet the demands of Reading First.

Our versatile software solutions offer educators the following key advantages:

- Highly differentiated & flexible instruction, with proven success in reaching all students
- Targets students' individualized learning needs through data-driven instruction
- Research-proven instruction is explicit, prescriptive, and focused on achievement
- Ongoing assessment & performance monitoring meets accountability requirements
- Engaging animation and audio support keeps students motivated and on task
- An effective student & teacher tool that promotes best practices and collaboration in instruction
- 24X7 access with tutorial instruction for extended learning outside of the classroom
- Supports in-classroom devices such as electronic whiteboards for whole classroom instruction
- Spanish versions to engage ELL students
- New fresh approaches to increasing reading & math proficiency
- Customized professional development

Destination Reading® is a robust Pre-K to 8 reading curriculum that uses the power of technology to assess, prescribe, and engage students in the skills and concepts necessary for reading success. Created on scientifically based research from the national Reading Panel and the Alliance for Excellent Education, Destination Reading is a powerful early literacy and adolescent literacy program that correlates to state standards, and includes an explicit instructional pathway with frequent assessments to help guide individualized, data driven instruction



INNOVATION IN EDUCATION

Title I, Part B	<i>Destination Reading</i>
<ul style="list-style-type: none"> • Reading First focuses on grades K-3 and the purchase of scientifically based reading materials 	<p><i>Destination Reading</i> is a supplemental K-3 reading program based on scientific research by the National Reading Panel and NICHD</p>
<ul style="list-style-type: none"> • Reading First requires that all core and supplemental/intervention materials be based on the five scientifically based elements of reading instruction 	<p><i>Destination Reading</i> is based on the five core elements of reading instruction identified by the National Reading Panel</p>
<ul style="list-style-type: none"> ○ PHONEMIC AWARENESS—five units in Course I of <i>Destination Reading</i> teach the skill of phonemic awareness directly and systematically. <i>Destination Reading</i> is the only online reading program that offers a full unit on Emergent Literacy ○ PHONICS—<i>Destination Reading</i> teaches phonics concepts explicitly and systematically throughout Course I (Pre-kindergarten to first grade) and continues this instruction in Course II (second and third grades) with more advanced word study ○ VOCABULARY—<i>Destination Reading</i> teaches vocabulary through a number of techniques that research has shown to be effective. It presents some vocabulary directly and explicitly in advance of reading a text. It also presents vocabulary in the context of text itself ○ FLUENCY—<i>Destination Reading</i> provides a large number of opportunities to read text with different types of support. Children can click on single words to hear them read or they can click the green dot to hear the entire passage. Children also practice automatic word recognition through a variety of activities that present sight words and phonics skills ○ COMPREHENSION—<i>Destination Reading</i> asks children to connect the text to their own experiences, to formulate questions from the text, to monitor their comprehension while reading, to use graphic and semantic organizers, and to answer questions after reading 	
<ul style="list-style-type: none"> • Reading First requires increased teacher professional development to ensure that all teachers have the skills they need to teach scientifically based instructional programs 	<p><i>Destination Reading</i> comes with professional development designed to help teachers understand the five basic elements of reading instruction in the context of <i>Destination Reading</i></p>
<ul style="list-style-type: none"> • Reading First provides increased teacher professional development in assessment to ensure that all teachers have the skills to use required screening, diagnostic, and classroom-based assessments to measure where students are and to monitor their progress. 	<p>Houghton Mifflin Learning Technology professional development provides training in the use of the instructional system which includes assessments, prescriptive lessons, and reports designed to identify gaps in a student's learning</p>

